

Criterion	1. Unsatisfactory	2. Insufficient	3. Approaching	4. Acceptable	5. Target
Audience Describe who was part of the audience for the presentation, including their role related to the proposed project.	0 points A description of who was part of the audience for the presentation, including their role related to the proposed project is missing.	3.25 points A description of who was part of the audience for the presentation, including their role related to the proposed project is incomplete or inaccurate.	3.75 points A description of who was part of the audience for the presentation, including their role related to the proposed project is present, but lacks detail.	4.25 points A description of who was part of the audience for the presentation, including their role related to the proposed project is mostly detailed.	5 points A description of who was part of the audience for the presentation, including their role related to the proposed project is thorough.
Professional Communication Describe two ways the presenter communicated professionally during the presentation.	0 points A description of two ways the presenter communicated professionally during the presentation is missing.	3.25 points A description of two ways the presenter communicated professionally during the presentation is incomplete or inaccurate.	3.75 points A description of two ways the presenter communicated professionally during the presentation is present, but lacks detail.	4.25 points A description of two ways the presenter communicated professionally during the presentation is mostly detailed.	5 points A description of two ways the presenter communicated professionally during the presentation is thorough.
Feedback and Biases Discuss the feedback and questions received from the audience after the presentation, including any biases that may have affected the presentation.	0 points A discussion of the feedback and questions received from the audience after the presentation, including any biases that may have affected the presentation, is missing.	3.25 points A discussion of the feedback and questions received from the audience after the presentation, including any biases that may have affected the presentation, is incomplete or inaccurate.	3.75 points A discussion of the feedback and questions received from the audience after the presentation, including any biases that may have affected the presentation, is present, but lacks detail.	4.25 points A discussion of the feedback and questions received from the audience after the presentation, including any biases that may have affected the presentation, is mostly detailed.	5 points A discussion of the feedback and questions received from the audience after the presentation, including any biases that may have affected the presentation, is thorough.
Interprofessional Collaboration Describe how this interprofessional collaboration and experience will affect professional practice in the future.	0 points A description of how this interprofessional collaboration and experience will affect professional practice in the future is missing.	1.63 points A description of how this interprofessional collaboration and experience will affect professional practice in the future is incomplete or inaccurate.	1.88 points A description of how this interprofessional collaboration and experience will affect professional practice in the future is present, but lacks detail.	2.13 points A description of how this interprofessional collaboration and experience will affect professional practice in the future is mostly detailed.	2.5 points A description of how this interprofessional collaboration and experience will affect professional practice in the future is thorough.
Thesis, Position, or Purpose Communicates reason for writing and demonstrates awareness of audience.	0 points The thesis, position, or purpose is not discernible. No awareness of the appropriate audience is evident.	1.14 points The thesis, position, or purpose is unfocused or confused. There is very little awareness of the intended audience.	1.31 points The thesis, position, or purpose is discernable in most aspects but is occasionally weak or unclear. There is limited awareness of the appropriate audience.	1.49 points The thesis, position, or purpose is adequately presented. An awareness of the appropriate audience is demonstrated.	1.75 points The thesis, position, or purpose is clearly communicated throughout and clearly directed to a specific audience.
Development, Structure, and Conclusion Advances position or purpose throughout writing; conclusion aligns to and evolves from development.	0 points No advancement of the thesis, position, or purpose is evident. Connections between paragraphs are missing or inappropriate. No conclusion is offered.	1.14 points Writing lacks logical progression of the thesis, position, or purpose. Some organization is attempted, but ideas are disconnected. Conclusion is unclear and not supported by the overall development of the purpose.	1.31 points Limited advancement of thesis, position, or purpose is discernable. There are inconsistencies in organization or the relationship of ideas. Conclusion is simplistic and not fully aligned to the development of the purpose.	1.49 points The thesis, position, or purpose is advanced in most aspects. Ideas clearly build on each other. Conclusion aligns to the development of the purpose.	1.75 points The thesis, position, or purpose is logically advanced throughout. The progression of ideas is coherent and unified. A clear and logical conclusion aligns to the development of the purpose.
Evidence Selects and integrates evidence to support and advance position/purpose; considers other perspectives.	0 points Evidence to support the thesis, position, or purpose is absent. The writing relies entirely on the perspective of the writer.	0.98 points Evidence is limited or irrelevant. The interpretation of other perspectives is superficial or incorrect.	1.13 points Evidence is used but is insufficient or of limited relevance. Simplistic explanation or integration of other perspectives is present.	1.28 points Relevant evidence that includes other perspectives is used.	1.5 points Specific and appropriate evidence is included. Relevant perspectives of others are clearly considered.
Mechanics of Writing Includes spelling, capitalization, punctuation,	0 points Errors in grammar or syntax are pervasive and impede	0.98 points Frequent and repetitive mechanical errors are	1.13 points Occasional mechanical errors are present. Language choice	1.28 points Few mechanical errors are present. Suitable language	1.5 points No mechanical errors are present. Appropriate
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grammar, language use, sentence structure, etc.	choice or sentence structure errors are found throughout.	language choice or sentence structure are recurrent.	Varied sentence structure is attempted.	choice and sentence structure are used.	sentence structure are used throughout.
Format/Documentation	0 points	0.65 points	0.75 points	0.85 points	1 points
Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline.	Appropriate format is not used. No documentation of sources is provided.	Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident.	Appropriate format and documentation are used, although there are some obvious errors.	Appropriate format and documentation are used with only minor errors.	No errors in formatting or documentation are present.